

Edgewood Independent School District

Learn4Life

2021-2022 Goals/Performance Objectives/Strategies





Table of Contents

Goals 4





- Goal 1: Board Superintendent Goal 1: Focus on Student Success 4
- Goal 2: Board Superintendent Goal 2: Focus on Students, Families, and Community 7
- Goal 3: Board Superintendent Goal 4: Focus on Employees & Organizational Improvement 9
- Goal 4: Exceptional Learners: To improve instructional programs to meet the needs of all exceptional learners. 13
- Goal 5: Student Support Services: To provide a well-rounded education to increase student achievement. 15

Goals

Goal 1: Board Superintendent Goal 1: Focus on Student Success

Performance Objective 1: 70% of students will achieve Meets Grade Level on STAAR EOCs.





Evaluation Data Sources: The performance of this objective will be evaluated using 2021 EOC STAAR scores, Domain 1 report.

Strategy 1 Details	Reviews			
<p>Strategy 1: L4L-Edgewood will provide targeted interventions in class and through tutoring for at-risk students who need to take EOC assessments this academic school year.</p> <p>Strategy's Expected Result/Impact: Increased number of "meet" rates on EOC Exams</p> <p>Staff Responsible for Monitoring: Principal, Counselor</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Students will engage in technology based activities including, but not limited to, the use of calculators, online curriculum, virtual tutoring, simulated labs, and laptops to increase critical thinking skills, levels of engagement and retention of content material.</p> <p>Strategy's Expected Result/Impact: Increased student performance on campus assessments and STAAR EOC exams.</p> <p>Staff Responsible for Monitoring: teachers, principal, counselor</p> <p>Funding Sources: laptops & software - 258-Public Charter School Start Up Grant - PCS - \$175,000</p>	Formative			Summative
	Nov	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Board Superintendent Goal 1: Focus on Student Success

Performance Objective 2: 50% of students will demonstrate growth of at least 1 year on Reading and Writing college-readiness assessments.





Evaluation Data Sources: The performance of this objective will be evaluated using 2021 NWEA Map scores.

Strategy 1 Details	Reviews			
<p>Strategy 1: L4L-Edgewood will analyze BOY student assessment data (NWEA Map) for specific student groups to determine and provide individual schedule of student services (e.g., tutoring, homework assistance, interventions, and accelerated learning opportunities).</p> <p>Strategy's Expected Result/Impact: Increased content literacy across all content areas.</p> <p>Staff Responsible for Monitoring: Principal, teachers, counselor</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: NWEA Map assessments - 258-Public Charter School Start Up Grant - PCS - \$15,000</p>	Formative			Summative
	Nov	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Board Superintendent Goal 1: Focus on Student Success

Performance Objective 3: 1% of students will earn a CTE Certification.





Evaluation Data Sources: Approved TEA Industry Certification List

Strategy 1 Details	Reviews			
<p>Strategy 1: L4L-Edgewood will develop 2 programs of study for our students to choose from: Travel & Tourism and Graphic Design.</p> <p>Strategy's Expected Result/Impact: Students will have the opportunity to earn multiple industry-based certifications to obtain a job right out of high school or pursue a postsecondary education.</p> <p>Staff Responsible for Monitoring: Principal, counselor, teacher</p> <p>TEA Priorities: Connect high school to career and college</p> <p>Funding Sources: CTE curriculum, laptops, IBC tests - 258-Public Charter School Start Up Grant - PCS - \$35,000</p>	Formative			Summative
	Nov	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Board Superintendent Goal 1: Focus on Student Success

Performance Objective 4: 50% of students will demonstrate growth of at least 1 year on Math college-readiness assessments.





Evaluation Data Sources: The performance of this objective will be evaluated using 2021 NWEA Map scores.

Strategy 1 Details	Reviews			
<p>Strategy 1: L4L-Edgewood will analyze BOY student assessment data (NWEA Map) for specific student groups to determine and provide an individual schedule of student services (e.g., tutoring, homework assistance, interventions, and accelerated learning opportunities).</p> <p>Strategy's Expected Result/Impact: Increased content literacy across all mathematics courses.</p> <p>Staff Responsible for Monitoring: Principal, teachers, counselor</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p> <p>Funding Sources: NWEA testing, tutors, supplies, prep materials - 258-Public Charter School Start Up Grant - PCS - \$15,000</p>	Formative			Summative
	Nov	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Board Superintendent Goal 2: Focus on Students, Families, and Community

Performance Objective 1: 70% of students will show positive engagement as identified by the survey.





Evaluation Data Sources: Learn4Life-Edgewood developed instrument

Strategy 1 Details	Reviews			
<p>Strategy 1: Staff will survey and meet with students to determine what clubs they would like to establish to meet their unique interests.</p> <p>Strategy's Expected Result/Impact: Students will be empowered to take leadership roles and attend school regularly.</p> <p>Staff Responsible for Monitoring: teachers</p> <p>TEA Priorities: Connect high school to career and college</p> <p>Funding Sources: student supplies for clubs - 258-Public Charter School Start Up Grant - PCS - \$2,500</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Community Liaison will operate a student cafe for students to utilize during independent study or academic meetings with staff.</p> <p>Strategy's Expected Result/Impact: Create a college atmosphere where students feel included and have a space of their own to study and plan.</p> <p>Staff Responsible for Monitoring: Community Liaison.</p> <p>TEA Priorities: Connect high school to career and college</p> <p>Funding Sources: hot beverages, snacks, condiments - 199 - Local - \$500</p>	Formative			Summative
	Nov	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Board Superintendent Goal 2: Focus on Students, Families, and Community

Performance Objective 2: Expand outreach services (based on research) to all parents and family community members and implement programs, activities and procedures for the engagement of parents, families, community members and volunteers. Provide district/campus opportunities for parents and community members to participate in workshops to strengthen the home/school/community connection.





Evaluation Data Sources: Numbers of parents/family/ community members served, in attendance. Feedback forms.

Strategy 1 Details	Reviews			
<p>Strategy 1: L4L-Edgewood will provide opportunities for parents to meet and partner with teachers to ensure success of their student (e.g., Open House, Discovery Night, Graduation planning meetings, Coffee with the Counselor, Grand Opening/Ribbon Cutting, etc).</p> <p>Strategy's Expected Result/Impact: Increase awareness of opportunities for parents to become partners.</p> <p>Staff Responsible for Monitoring: Principal, counselor, community liaison, teachers</p> <p>Funding Sources: Supplies for events - 258-Public Charter School Start Up Grant - PCS - \$6,000</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Plan a Discovery Day & Night for each semester with the intention of inviting the community to complete tours, observe our curriculum, see our teachers in action, and visualize or instructional model.</p> <p>Strategy's Expected Result/Impact: Provide awareness of our mission and communicate out student opportunities.</p> <p>Staff Responsible for Monitoring: Community liaison, principal, counselor, teachers</p> <p>TEA Priorities: Connect high school to career and college</p> <p>Funding Sources: marketing materials - 258-Public Charter School Start Up Grant - PCS - \$4,000</p>	Formative			Summative
	Nov	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Board Superintendent Goal 4: Focus on Employees & Organizational Improvement

Performance Objective 1: 70% of High Quality Teachers will be retained.





Evaluation Data Sources: Teacher Evaluation and Support System

Strategy 1 Details	Reviews			
<p>Strategy 1: Administration will provide each teacher with an individual professional development plan that addresses areas of constraint and also allows for teachers to participate in leadership development and opportunities.</p> <p>Strategy's Expected Result/Impact: Teachers will get the training they need to grow in their content area and feel confident in their assignments while also being supported in their future goals.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p> <p>Funding Sources: Region 20 PD, PD consultants - 258-Public Charter School Start Up Grant - PCS - \$25,000</p>	Formative			Summative
	Nov	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Board Superintendent Goal 4: Focus on Employees & Organizational Improvement





Performance Objective 2: 75% of staff will show positive engagement as identified by the survey.

Evaluation Data Sources: Learn4Life-Edgewood developed instrument

Strategy 1 Details	Reviews			
<p>Strategy 1: Regular recognition of staff will be conducted monthly with "staff of the month," birthday celebrations, holiday luncheons, staff socials, teambuilder activities, etc.</p> <p>Strategy's Expected Result/Impact: Staff will feel like their work environment is positive and family friendly.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Nov	Jan	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Board Superintendent Goal 4: Focus on Employees & Organizational Improvement

Performance Objective 3: 100% of professional development opportunities provided will be focused, research based training designed to build teacher, administrator, and counselor capacity, improve instruction and foster collaboration, knowledge sharing, and reflective practice.





Strategy 1 Details	Reviews			
<p>Strategy 1: Learn4life-Edgewood will provide professional development opportunities throughout the year for teachers, administrators, and counselors (TREC, Small Group Instruction, Read/Math 180, Edugenity, Classroom Management, etc)</p> <p>Strategy's Expected Result/Impact: Staff will be more confident and prepared in their profession to serve students.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF</p> <p>Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p> <p>Funding Sources: consultants - 258-Public Charter School Start Up Grant - PCS - 258.13.6239.00.016.99.000 - \$3,000</p>	Formative			Summative
	Nov	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Board Superintendent Goal 4: Focus on Employees & Organizational Improvement

Performance Objective 4: 100 % of staff will be prepared and supported in their positions to complete all assigned tasks.

Evaluation Data Sources: Learn4Life-Edgewood developed instrument





Strategy 1 Details	Reviews			
<p>Strategy 1: All staff will be provided materials and supplies needed to complete their assigned tasks. Strategy's Expected Result/Impact: Staff will complete their work in a timely and efficient manner. Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum Funding Sources: Office Supplies and Materials - 258-Public Charter School Start Up Grant - PCS - 258.11.6399.00.016.11.000 - \$71,054, TECHNOLOGY DEVICES - 258-Public Charter School Start Up Grant - PCS - 258.11.6396.00.016.11.000 - \$227,000, Office Supplies and Materials - 258-Public Charter School Start Up Grant - PCS - 258.11.6399.00.016.99.000 - \$15,000</p>	Formative			Summative
	Nov	Jan	Apr	June

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

Goal 4: Exceptional Learners: To improve instructional programs to meet the needs of all exceptional learners.

Performance Objective 1: 3% of students will participation rate in college readiness courses (Dual Credit, Pre-Advanced Placement, and/or Advanced Placement courses).





Evaluation Data Sources: Texas Student Data System (TSDS)

Strategy 1 Details	Reviews			
<p>Strategy 1: L4L-Edgewood Lead Counselor will collaborate with each student to complete a graduation plan that includes college readiness courses as appropriate for their chosen HS diploma plan.</p> <p>Strategy's Expected Result/Impact: Students will be prepared for college coursework after graduation.</p> <p>Staff Responsible for Monitoring: Counselor, teachers</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 4: High-Quality Curriculum</p>	Formative			Summative
	Nov	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Exceptional Learners: To improve instructional programs to meet the needs of all exceptional learners.

Performance Objective 2: 60% student participation in career readiness courses.

Evaluation Data Sources: Texas Student Data System (TSDS)





Strategy 1 Details	Reviews			
<p>Strategy 1: All students will be enrolled in a college and career exploration course.</p> <p>Strategy's Expected Result/Impact: Students will be exposed to college and career exploration activities to prepare for postsecondary opportunities.</p> <p>Staff Responsible for Monitoring: counselor, teachers</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 5: Student Support Services: To provide a well-rounded education to increase student achievement.

Performance Objective 1: GRADUATION and DROPOUT PREVENTION

-Recover and enroll 15% of students who dropped out from 2019-present.

Evaluation Data Sources: District provided data on student drop outs

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement a comprehensive dropout recovery to include a blended learning instructional model including small group instruction, independent learning, virtual learning, and one-on-one instruction.</p> <p>Strategy's Expected Result/Impact: Students who have struggled to be successful in traditional high school environments will earn credits at their own learning pace.</p> <p>Staff Responsible for Monitoring: Teachers, counselor, principal</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - ESF</p> <p>Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: LLAC Curriculum, Edugenuity, reading materials - 258-Public Charter School Start Up Grant - PCS - \$50,000</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Utilize strategic and varied marketing strategies ensuring all materials are provided in English & Spanish.</p> <p>Strategy's Expected Result/Impact: Students and families will become aware of the new opportunity they have at L4L to earn a high school diploma through an innovative program.</p> <p>Staff Responsible for Monitoring: Community Liaison, principal</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning</p> <p>Funding Sources: Billboards, printing services, TV/radio ads, banners, etc - 258-Public Charter School Start Up Grant - PCS - 258.23.6299.00.016.99.000 - \$50,000</p>	Formative			Summative
	Nov	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 5: Student Support Services: To provide a well-rounded education to increase student achievement.

Performance Objective 2: GUIDANCE PROGRAM

To create a proactive developmental guidance program that addresses responsive services and supports the social and emotional well-being of students, parents and staff 100% of the time.

Evaluation Data Sources: Increased academic achievement and graduation rate

Strategy 1 Details	Reviews			
<p>Strategy 1: All staff trained in Trauma Resiliency Educational Communities Provide guidance content in a systematic way to all students via classroom guidance, small groups, and individually. Areas addressed through:</p> <p>Self-confidence development - Motivation to succeed - Decision-making, goal- setting, planning, and problem-solving skills - Interpersonal effectiveness - Communication Skills - Cross Cultural Effectiveness - Responsible Behavior</p> <p>Strategy's Expected Result/Impact: Students will develop coping skills and anger management so they develop resiliency that will help them handle life's ups and downs even after they graduate. Staff Responsible for Monitoring: Counselor, teachers</p> <p>ESF Levers: Lever 3: Positive School Culture Funding Sources: TREC Training for all staff - 258-Public Charter School Start Up Grant - PCS - \$15,000</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Counselor will provide training opportunities on anti-bullying prevention, policy and procedures to students, parents and staff.</p> <p>Strategy's Expected Result/Impact: Students and parents will feel that L4L-Edgewood is safe and inclusive environment. Staff Responsible for Monitoring: Principal, Counselor, teachers</p> <p>ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture Funding Sources: supplies for Professional developments - 258-Public Charter School Start Up Grant - PCS - \$2,500</p>	Formative			Summative
	Nov	Jan	Apr	June






Strategy 3 Details	Reviews			
<p>Strategy 3: Counselors will provide training opportunities on suicide prevention, policy and procedures to students and staff.</p> <p>Strategy's Expected Result/Impact: Staff will feel educated and aware of how to support students.</p> <p>Staff Responsible for Monitoring: Counselor</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: Student Support Services: To provide a well-rounded education to increase student achievement.

Performance Objective 3: L4L-Edgewood will create a system for identifying students and parents who need provided community resources and/or services to improve their daily lives.

Evaluation Data Sources: Student support communication log

Strategy 1 Details	Reviews			
<p>Strategy 1: Identify homeless students and coordinate support services to ensure that homeless students are present at school.</p> <p>Strategy's Expected Result/Impact: Increased school attendance of homeless students and support through the housing assistance process (if qualified)</p> <p>Staff Responsible for Monitoring: Community Liaison, Counselor</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Identify students who need food or medical services and coordinate support services to ensure that our families are healthy and taken care of.</p> <p>Strategy's Expected Result/Impact: Student attendance will increase.</p> <p>Staff Responsible for Monitoring: Community Liaison, Counselor</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: student school supplies - 258-Public Charter School Start Up Grant - PCS - \$10,000</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide school supplies, materials, and equipment to all students to ensure there are no barriers to completing class assignments or projects.</p> <p>Strategy's Expected Result/Impact: Students will actively complete classwork to earn credit for their classes.</p> <p>Staff Responsible for Monitoring: teachers</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Curriculum</p> <p>Funding Sources: General Supplies - 258-Public Charter School Start Up Grant - PCS - 258.11.6399.00.016.11.000 - \$71,054, Technology Devices - 258-Public Charter School Start Up Grant - PCS - 258.11.6396.00.016.11.000 - \$227,000</p>	Formative			Summative
	Nov	Jan	Apr	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Provide technology to all students and staff to ensure there are no barriers to completing class assignments or projects.</p> <p>Strategy's Expected Result/Impact: Students will actively complete classwork to earn credit for their classes.</p> <p>Staff Responsible for Monitoring: teachers</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: Technology Devices - 258-Public Charter School Start Up Grant - PCS - 258.11.6396.00.016.11.000 - \$227,000</p>	Formative			Summative
	Nov	Jan	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Design and build a safe OSHA compliant science lab in which students are able to conduct interactive experiments that include all biological, physical, and chemical sciences.</p> <p>Strategy's Expected Result/Impact: Students will successfully complete all science courses for full credit and successfully pass the STAAR EOC exams.</p> <p>Staff Responsible for Monitoring: Science teacher, principal</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: science lab supplies and safety materials - 258-Public Charter School Start Up Grant - PCS - \$5,000</p>	Formative			Summative
	Nov	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				